





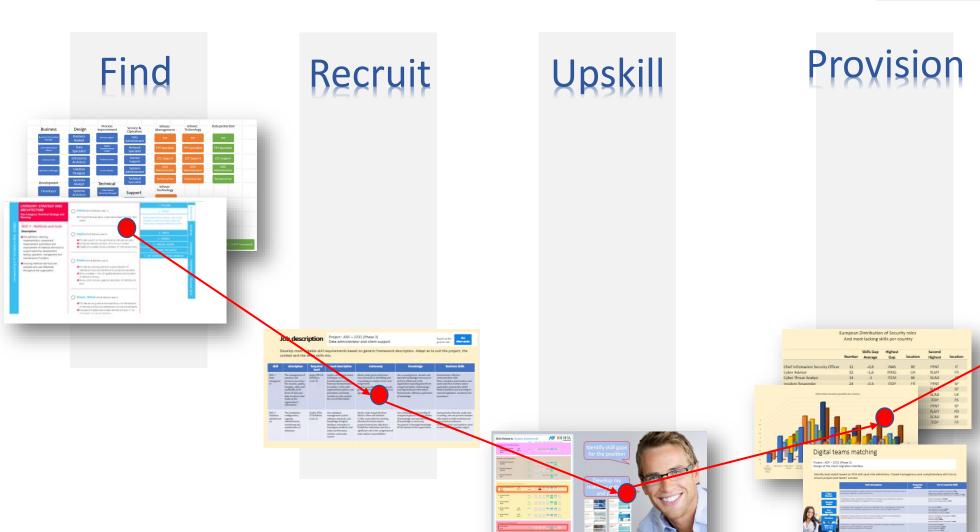


## Challenges and opportunities

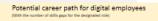
Enterprises seek a tool to manage and source their Find Shortage in professionals with Digital skills internal and external digital professionals Recruiters struggle to fit candidates in more Recruiters need skills assessment with solid Recruit complex job descriptions (soft, hard ands specialized frameworks management skills) Digital professionals seek life long training Professionals' maze for upskilling and career Upskill and guidance to suit their career evolution promotion Enterprises seek tools to optimize work Provision Complex digital skills provisioning for employers allocation and career promotion Need to access the Skills DNA of the digital Career promotion and retention requires adequate Retain assessment of skills and capabilities professionals to enable wise promotions







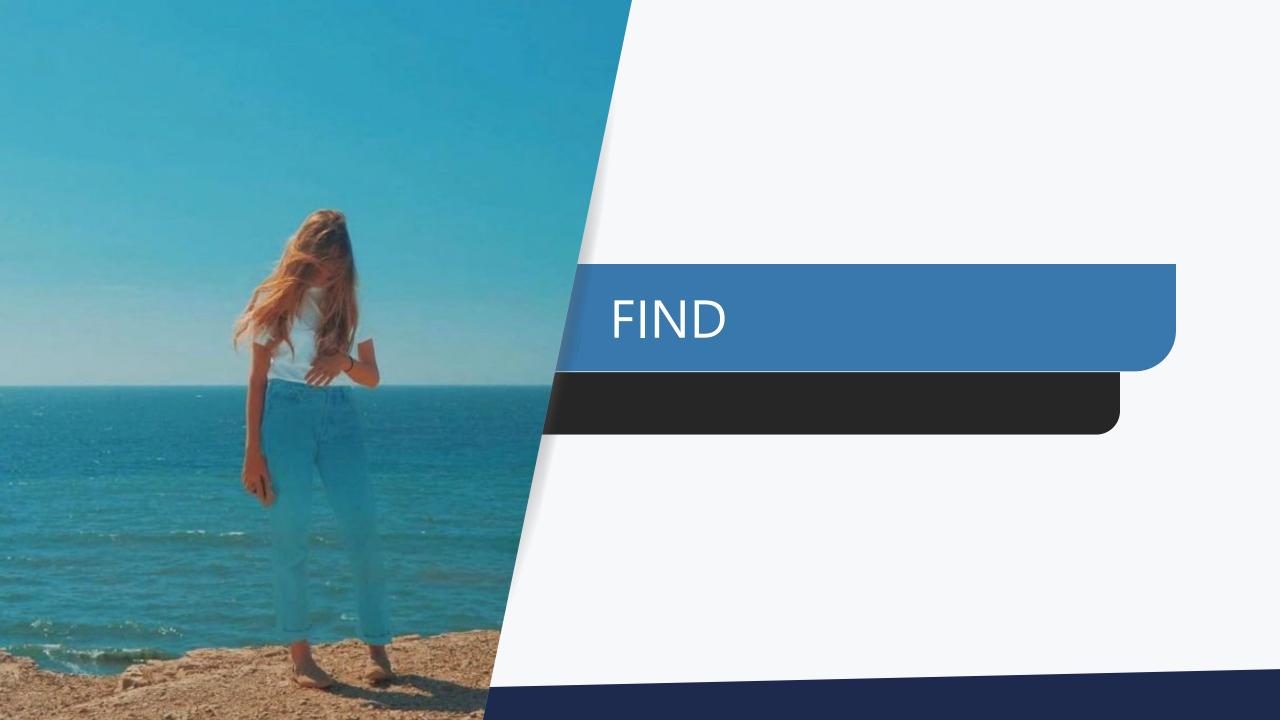


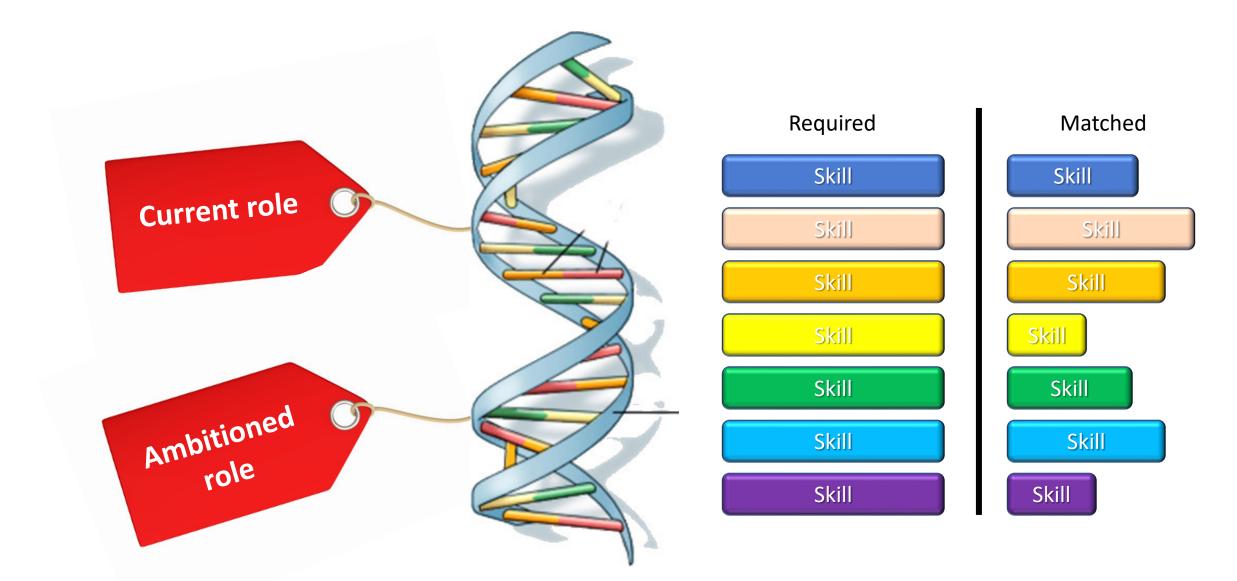












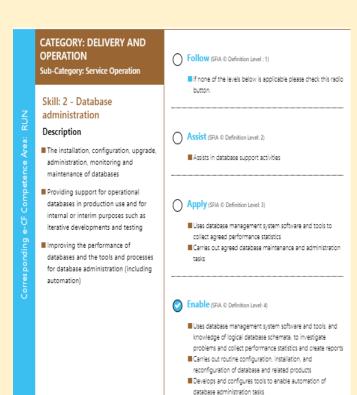
# Developing a Job description

Skills inventory is used as a base for developing job descriptions and identifying skills needs for specific Jobs, teams' members and consultants' assignment.

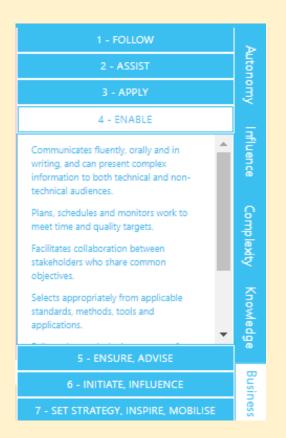
# Specific level of Competencefor the skill

# Generic level of Competencefor the skill

# Sample of skills inventory from SFIA© framework



Identify problems and issues and recommend corrective



| Delivery and operation | Sarvice decide          | Availability management AVMT     | A       | 5 6      | 88   |  |            |
|------------------------|-------------------------|----------------------------------|---------|----------|------|--|------------|
| belivery and operation | Service design          | Service level management SLMO    | 2 3 4   |          | 89   |  |            |
|                        | Service transition      | Service acceptance SEAC          |         | 5 6      | 90   |  |            |
|                        | Service transition      | Configuration management CFMG    | 2 3 4   |          | 91   |  |            |
|                        |                         | Asset management ASMG            | 2 3 4   |          | 92   |  |            |
|                        |                         | Change management CHMG           | 2 3 4   |          | 93   |  |            |
|                        |                         | Release and deployment RELM      | 3 4     |          | 94   |  |            |
|                        | Service operation       | System software sysp             | 3 4     |          | 95   |  |            |
|                        | our rice operation      | Capacity management CPMG         |         | 5 6      |      | le.  |            |
|                        |                         | Security administration SCAD     | 1 2 3 4 |          |      |  |            |
|                        |                         | Penetration testing PENT         | 4       | F        |      |  |            |
|                        |                         | Radio frequency engineering RFEN | 2 3 4   |          | 199  |  |            |
|                        |                         | Application support ASUP         | 2 3 4   | 11891 u  |      |  |            |
|                        |                         | IT infrastructure ITOP           | 1 2 3   |          |      | Militia  |            |
|                        |                         | Database administration DBAD     | 2 3     |          |      |  |            |
|                        |                         | Storage management STMG          | 3       |          |      | 0  |            |
|                        |                         | Network support NTAS             | 2 1     |          | 2    |  | (ار        |
|                        |                         | Problem management PBMG          | 100     |          |      |  |            |
|                        |                         | Incident management usup         | 2 3     |          |      |  |            |
|                        |                         | Facilities management DCMA       | 3       |          |      | 2 11/10  |            |
| kills and quality      | Skill management        | Learning and development         | 3       |          |      |  |            |
|                        |                         | management ETMG                  |         |          |      |  |            |
|                        |                         | Competency assessment LEDA       | 3 4     |          |      | CONTRACT OF THE PARTY OF THE PA |            |
|                        |                         | Learning design and development  | 3       | - 3      |      |  |            |
|                        |                         | TMCR                             |         |          |      | E-36   |            |
|                        |                         | Learning delivery ETDL           |         |          |      |  | The same   |
|                        |                         | Teaching and subject formation   | H = I   |          |      |  | A SHAPE    |
|                        | People management       | Performance management P         | 117     |          |      | A SEE SEE  |            |
|                        |                         | Resourcing RESC                  |         |          |      |  | SE VIEW ST |
|                        | A                       | Professional development         | I No    |          |      |  |            |
|                        | Quality and conformance | Quality management our           |         |          |      |  |            |
|                        | conformance             | Quality assurance QUAS           |         |          |      |  |            |
|                        |                         | Measurement MEAS                 |         | New Year |      |  |            |
|                        |                         | Conformance review c             |         |          |      |  |            |
|                        |                         | Safety assessment se             |         |          |      | The state of the s |            |
|                        |                         | Digital forensics per            |         |          | 7    | 1  |            |
|                        |                         |                                  |         |          |      |  |            |
|                        |                         | 14 12 12 1                       |         |          |      |  |            |
|                        |                         |                                  |         |          | Als. |  | 4          |
|                        |                         |                                  |         |          |      |  |            |
|                        |                         |                                  |         |          |      |  |            |

Role Assessed

Operations Coordinator

210 2021-08-15 Induced 10

8/

Incomplete results - Retake Assessment for this role

#### Summery statement

Operations Coordinators plan and goordinate incident responses for cyber intrusions affecting industry and networks.

#### Mission

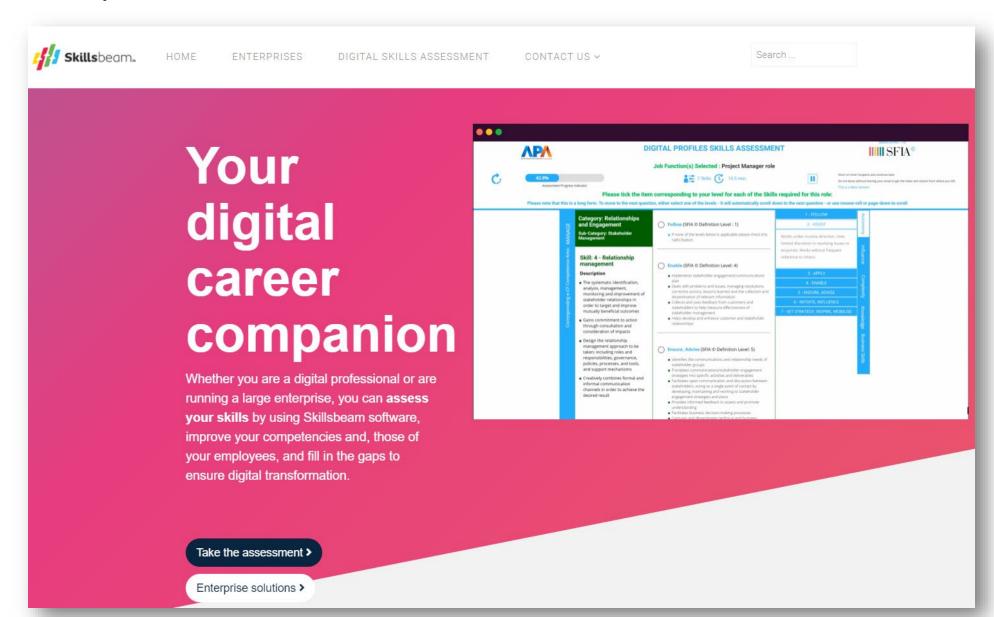
An Operations Coordinator manages tasks associated with cyber security incidents across various teams for incident response and hunt operations including setting priorities and engaging with customers. An Operations Coordinator provides detailed technical advice and contributes to policy development strategic planning, and program and project management.

#### Main taak/a

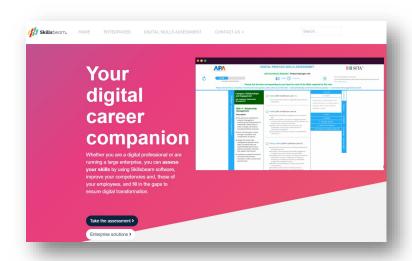
- - Leed the coordination governance and response to complex cyber security incidents and hunt investigations
- Manage tasks across various teams for incident response and hunt operations
- Advise leadership on ourrent operational collaborations and contribute toward strategic planning
- Facilitate incident response engagements
- Assess technical information to develop key messaging.



# https://Skillsbeam.io



# **Skills**beam.



## DIGITAL PROFILES SKILLS ASSESSMENT Please select the job role that you wish to assess.

Operations

Coordinator

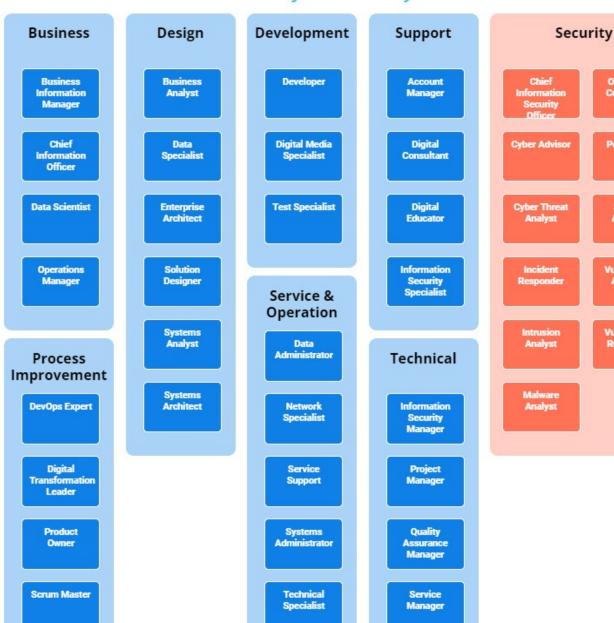
Penetration

Tester

Architect

Assessor

Researcher



# Overall seniority traits

|  |            | // <u></u>   |              | //////////////////////////////////////   |
|--|------------|--|--------------|--|
| 1 - FOLLOW   | D          | 1 - FOLLOW   | Þ            | 1 - FOLLOW   |
| 2 - ASSIST   | Autonomy   | 2 - ASSIST   | Autonomy     | 2 - ASSIST   |
| Has sufficient communication skills for  | omy        | 3 - APPLY  | iomy         | 3 - APPLY  |
| effective dialogue with customers, suppliers and partners.   |            | 4 - ENABLE   |              | 4 - ENABLE   |
| Is able to work in a team. Is able to plan,<br>schedule and monitor own work within  | Influence  | 5 - ENSURE, ADVISE   | Influence    | 5 - ENSURE, ADVISE   |
| short time horizons. Demonstrates a rational and organised approach to work.   | nce        | Works under broad direction.   | nce          | 6 - INITIATE, INFLUENCE  |
| Understands and uses appropriate methods, tools and applications.  Identifies and negotiates own development opportunities.  Is fully aware of and complies with essential | Complexity | Work is often self-initiated. Is fully responsible for meeting allocated technical and/or project/supervisory objectives.  Establishes milestones and has a significant role in the assignment of tasks and/or responsibilities. | Complexity k | Has a broad business understanding and deep understanding of own specialism(s).  Performs highly complex work activities covering technical, financial and quality aspects.  Contributes to the implementation of policy |
| 3 - APPLY  | Know       | 6 - INITIATE, INFLUENCE  | (now         | and strategy.  |
| 4 - ENABLE   | Knowledge  | 7 - SET STRATEGY, INSPIRE, MOBILISE  | Knowledge    | Creatively applies a wide range of technical and/or management principles.   |
| 5 - ENSURE, ADVISE   | Φ          |  |              |  |
| 6 - INITIATE, INFLUENCE  | Busi       |  | Business     | 7 - SET STRATEGY, INSPIRE, MOBILISE  |
| 7 - SET STRATEGY, INSPIRE, MOBILISE  | Business   |  | less S       |  |
|  | Skills     |  | kills        |  |
|  |            |  |              |  |

Influence

Complexity

Knowledge

**Business Skills** 





Select Role to assess



Assess all Skills for that role



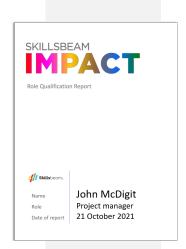
Obtain results and identify other relevant roles



Reference Strong skills



Build Upskilling plan



Obtain the Role Qualification and upskilling reports



# SKILLSBEAM IMPACT

Role Qualification Report



Name

Role

Date of report

John McDigit Project manager 21 October 2021



Role Qualification Report Created on 12 November 2021

CHRISTOPHE PIERRE TEST BUSINESS ANALYST

ne Role Assessed

|     | ROLE                             | Average GAP | Assessment date/type     | Skills # - | Max / Min level | S Recommendations                                       |
|-----|----------------------------------|-------------|--------------------------|------------|-----------------|---|
| 1   | Business Analyst                 | 0.00        | 2021-08-15 Self Assessed | 8          | 4/3             | Still Current   |
| 2   | Project Manager                  | 0.14        | 2021-08-15 Self Assessed | 7          | 0/5             | Still Current   |
| 3.  | Cyber Advisor                    | 2.08        | 2021-08-15 Self Assessed | 13         | 0/2             | Still Current   |
| 4.  | Cyber Threat Analyst             | 2.87        | 2021-08-15 Induced       | 9          | 8/2             | incomplete results - Retake<br>Assessment for this role |
| 5.  | Product Owner                    | 2.07        | 2021-08-15 Induced       | 14         | 5/4             | Incomplete results - Retake<br>Assessment for this role |
| ð.  | Business Information<br>Manager  | 2.50        | 2021-08-15 Induced       | 20         | 5/4             | Incomplete results - Retake<br>Assessment for this role |
| 7.  | Enterprise Architect             | 2.75        | 2021-08-15 Induced       | 12         | 0/5             | Incomplete results - Retake<br>Assessment for this role |
| 8.  | Digital Transformation<br>Leader | n 3.90 :    | 2021-08-15 Induced       | 10         | 7/0             | Incomplete results - Retake<br>Assessment for this role |
| 9.  | Data Specialist                  | 2.00        | 2021-08-15 Induced       | 4          | 4/4             | incomplete results - Retake<br>Assessment for this role |
| 10  | . Intrusion Analyst              | 2.20        | 2021-08-15 Induced       | 10         | 8/2             | incomplete results - Retake<br>Assessment for this role |
| 11. | Operations Coordinat             | tor 210 :   | 2021-08-15 Induced       | 10         | 8/2             | incomplete results - Retake<br>Assessment for this role |



#### Skillsbeam. Role Qualification Report. CHRISTOPHE PERRETEST BUSINESS ANALYST

11. Operations Coordinator 210 2021-08-15 Induced

8/2

Incomplete results - Retake Assessment for this role

#### Summery statement

Operations Coordinators plan and coordinate incident responses for cyber intrusions affecting industry and networks.

#### Mission

An Operations Coordinator manages tasks associated with cyber security incidents across various teams for incident response and hunt operations including setting priorities and engaging with oustomers. An Operations Coordinator provides detailed technical advice and contributes to policy development strategic planning and program and project management.

#### Main taak/a



| Information Security         | NEA  | Internal and Statutory Audit                     |   |   |   |  | 4 |
|------------------------------|------|--|---|---|---|--|---|
| Information Security         |      | Menegement, incident<br>Investigation & Response |   |   |   |  | 6 |
| Information Security         |      | Legal & Regulatory<br>Environment and Compliance | - | _ |   |  |   |
| Information Security         |      | Third Party Management                           |   | _ |   |  | 5 |
| Information Security         |      | Behavioural Change                               |   |   |   |  | 2 |
| Information Security         |      | Evaluation and Functionality<br>Testing          | - | _ | _ |  | 2 |
| Information Security         |      | Secure Operations<br>Management                  |   |   |   |  |   |
| Information Security         |      | Information Risk Management                      |   |   |   |  |   |
| Information Security         |      | Threat intelligence.<br>Assessment and Threat Mo |   |   |   |  | 2 |
| Strategy and<br>Arohitecture | HECH | Specialist Advice                                |   |   |   |  |   |



#### Role Qualification Report

SKILLS DNA CHART

CHRISTOPHE PIERRE TEST Name

| Change and Transformation      | BENM | Benefits Management                              |  |   |   |   |   |
|--------------------------------|------|--|--|---|---|---|---|
| Change and Transformation      | CIPM | Change implementation Planning and<br>Management |  |   | _ |   |   |
| Change and Transformation      | PRMG | Project Management                               |  |   |   |   |   |
| Relationships and Engagement   | RLMT | Relationship Management                          |  |   |   |   |   |
| Strategy and Architecture      | 1900 | Information Systems Coordination                 |  |   |   |   |   |
| Change and Transformation      | PGMG | Programme Management                             |  |   |   |   |   |
| Change and Transformation      | PROF | Portfolio. Programme and Project<br>Support      |  |   |   |   |   |
| Strategy and Architecture      | R9CH | Research Ski                                     |  | н | А |   |   |
| Strategy and Architecture      | TECH | Specialist Advice                                |  |   |   | 4 |   |
| Development and implementation | DESN | Systems Design                                   |  |   |   |   |   |
| Development and implementation | DLMG | Systems Development Management                   |  |   |   |   |   |
| Information Security           | APRS | Applied Research                                 |  |   |   |   |   |
| Information Security           | INRM | Information Risk Management                      |  |   |   |   |   |
| Information Security           | INSS | Information Risk Strategy                        |  |   |   |   |   |
| Information Security           | LREC | Legal & Regulatory Environment and<br>Compliance |  |   |   |   |   |
| Information Security           | RESH | Research   |  |   |   |   |   |
| Information Security           | SOMG | Secure Operations Management                     |  |   |   |   |   |
| Information Security           | INSA | Internal and Statutory Audit                     |  |   |   |   |   |
| Information Security           | POST | Policy and Standards                             |  |   |   |   |   |
| Change and Transformation      | BUAN | Business Analysis                                |  |   |   |   |   |
| Change and Transformation      | BSMO | Business Modelling                               |  |   |   |   |   |
| Development and implementation | DTAN | Data Modelling and Design                        |  |   |   |   |   |
| Change and Transformation      | REQM | Requirements Definition and<br>Management        |  |   |   |   |   |
| Delivery and Operation         | AVMT | Availability Management                          |  |   |   |   |   |
|                                |      |  |  | _ | _ | _ | _ |

## Skills Matching

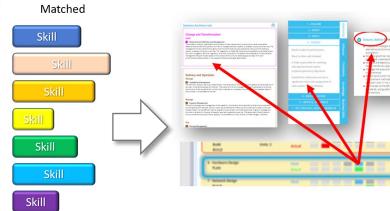
# Upskilling Validation

# Experience Validation



(when needed)



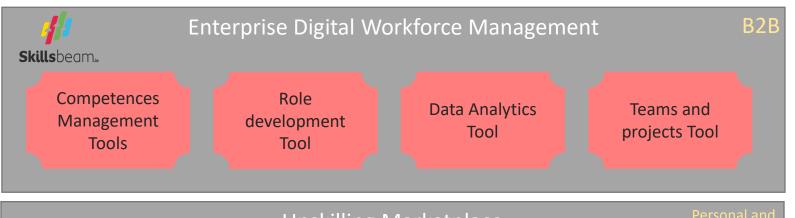












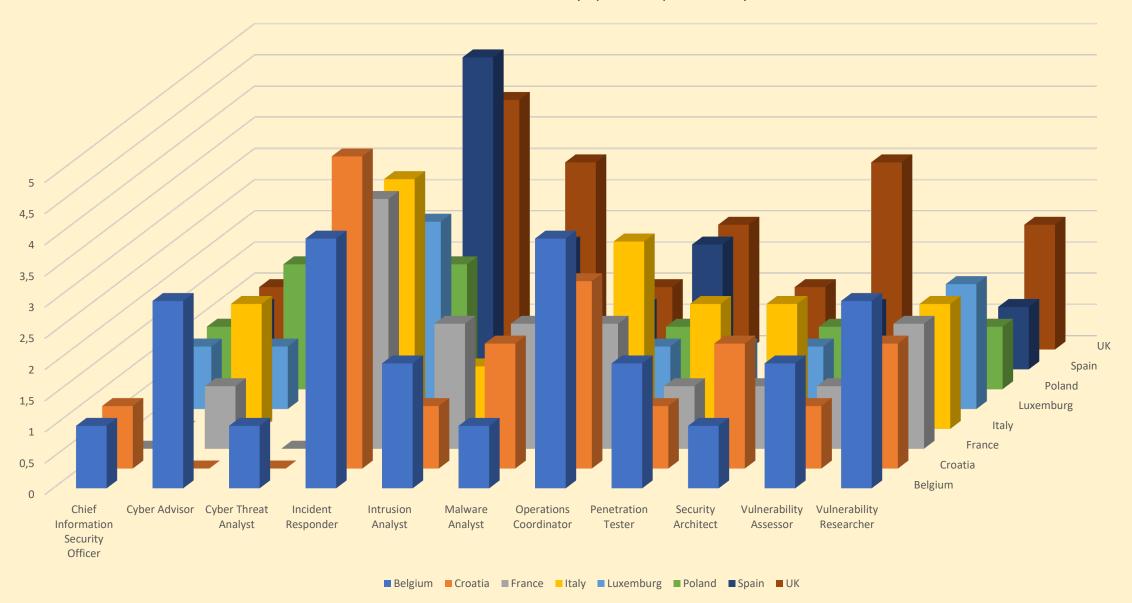






# Provision

#### Information Security specialist per country



# Digital teams matching

Project: ADF – 2231 (Phase 3)

Manao

Analys

Develop

Enterpri

Design of the client migration interface

Identify best match based on SFIA skill sand role definitions. Create homogenous and complimentary skill mix to ensure project and teams' success

|            | Role description  | Proposed profiles | List of required Skills  |
|------------|---|-------------------|--|
| cit<br>Jer | The methodical investigation, analysis, review and documentation of all or part of a business in terms of business goals, objectives, functions and processes   |                   | Organisational capability development <b>OCDV</b> Organisation design and implementation <b>ORDI</b> Change implementation planning and management <b>CIPM</b> |
| ns<br>st   | The elicitation, analysis, specification and validation of requirements and constraints to a level that enables effective development and operations of new or changed                                |                   | Demand management <b>DEMM</b> Business process improvement <b>BPRE</b>   |
| list       | The planning, design, management, execution and reporting of tests, using appropriate testing tools and techniques and conforming to agreed process standards and industry specific regulations.      |                   | User research URCH User experience analysis UNAN User experience design HCEV User experience evaluation USEV   |
| per        | The provision of policy, internal standards and advice on the procurement or commissioning of externally supplied and internally developed products and services.                                     |                   | Systems development management <b>DLMG</b> Systems design <b>DESN</b> Software design <b>SWDN</b> Programming/software development <b>PROG</b>                 |
| ise<br>ect | The provision of support and guidance on portfolio, programme and project management processes, procedures, tools and techniques. Support includes definition of portfolios, programmes, and projects |                   | Network planning NTPL Solution architecture ARCH Data management DATM Methods and tools METL Portfolio management POMG   |

## Job description

Project : ADF – 2231 (Phase 3)
Data administrator and client support

Based on the generic role



Develop most suitable skill requirements based on generic framework description. Adapt as to suit the project, the context and the team skills mix.

| Skill  | description  | Required<br>level                         | Level description   | Autonomy   | Knowledge   | Business Skills   |
|--|--|---|---|--|---|---|
| Skill: 1 -<br>Data<br>manageme<br>nt         | The management of practices and processes to ensure the security, quality, integrity, safety and availability of all forms of data and data structures that make up the organisation's information | Apply (SFIA ©<br>Definition<br>Level: 3)  | Applies ethical and robust techniques in the transformation of data from one format/medium to another, in line with organisational policies and procedures and being sensitive to risks around the use of information | Works under general direction. Uses discretion in identifying and responding to complex issues and assignments. Receives specific direction, accepts guidance and has work reviewed at agreed milestones.  | Has a sound generic, domain and specialist knowledge necessary to perform effectively in the organisation typically gained from recognised bodies of knowledge and organisational information. Demonstrates effective application of knowledge. | Demonstrates effective communication skills. Plans, schedules and monitors own work (and that of others where applicable) competently within limited deadlines and according to relevant legislation, standards and procedures. |
| Skill: 2 -<br>Database<br>administrati<br>on | The installation, configuration, upgrade, administration, monitoring and maintenance of databases  | Enable (SFIA<br>© Definition<br>Level: 4) | Uses database management system software and tools, and knowledge of logical database schemata, to investigate problems and collect performance statistics and create reports   | Works under broad direction. Work is often self-initiated. Is fully responsible for meeting allocated technical and/or project/supervisory objectives. Establishes milestones and has a significant role in the assignment of tasks and/or responsibilities. | Has a thorough understanding of recognised generic industry bodies of knowledge and specialist bodies of knowledge as necessary.  Has gained a thorough knowledge of the domain of the organisation.  | Communicates fluently, orally and in writing, and can present complex information to both technical and non-technical audiences. Plans, schedules and monitors work to meet time and quality targets.                           |

## Identified need for "Systems Analysts" role at clients' projects

















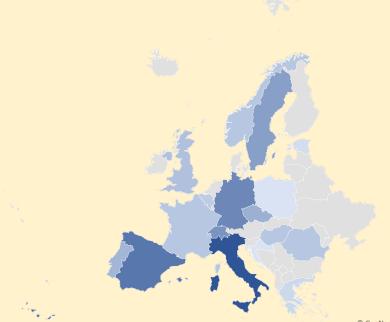








## Current availability for PENT skill PENETRATION TESTING

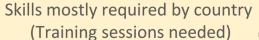


#### Powered by Bing © GeoNames, Microsoft, TomTom

Number

#### Identified Skills gap average on Clients' projects





INAS
IRMG
ITCM
ITOP
OCDV
PENT
RLMT
SCAD



## European Distribution of Security roles And most lacking skills per country

|                                    | Number | Skills Gap Average | Highest<br>Gap | location | Second<br>Highest | location |
|------------------------------------|--------|--------------------|----------------|----------|-------------------|----------|
|                                    |        | 7 11 61 61 61      |                |          |                   |          |
| Chief Information Security Officer | 12     | -0,8               | INAS           | BE       | PENT              | IT       |
| Cyber Advisor                      | 32     | -1,6               | IRMG           | UK       | RLMT              | FR       |
| Cyber Threat Analyst               | 14     | -1                 | ITCM           | BE       | SCAD              | IT       |
| Incident Responder                 | 24     | -0,4               | ITOP           | FR       | PENT              | SP       |
| Intrusion Analyst                  | 16     | 0,6                | OCDV           | IT       | RLMT              | SP       |
| Malware Analyst                    | 12     | 0,8                | PENT           | FR       | SCAD              | UK       |
| Operations Coordinator             | 23     | 0,8                | RLMT           | IT       | ITOP              | ES       |
| Penetration Tester                 | 7      | 1,2                | SCAD           | SP       | PENT              | SP       |
| Security Architect                 | 9      | 1,5                | ITOP           | РО       | RLMT              | РО       |
| Vulnerability Assessor             | 6      | 1                  | OCDV           | ES       | SCAD              | BE       |
| Vulnerability Researcher           | 3      | 0,9                | PENT           | SE       | ITOP              | FR       |

# Retain Promote



# Retain - Promote

## Upskilling activity (2019 – 2021)



Veerle Van Der Duyn



- 1.4

Junior Systems Analyst - Since Oct 2017 Prior: Junior developer Employed Mar 2016 Master's degree, Computer Science
Université libre de Bruxelles, 2019 – 2021

**Software Programmer – Microsoft** Nov 2014 – Feb 2016

|   | Skill level |      |      | Related Upskilling activities                              |  |  |  |
|---|-------------|------|------|--|--|--|--|
|   | 2019        | 2020 | 2021 | Training   | Experience                                   |  |  |
| Skill: 1 - Hardware design                        | 2           | 2    | 3    | Hardware Design Development Course Overview (tekslate.com) | Junior designer project SMART-TEL (5 months) |  |  |
| Skill: 2 - Network design                         | 1           | 1    | 1    | Understanding Networking<br>Fundamentals                   | None   |  |  |
| Skill: 3 - Requirements definition and management | 2           | 3    | 3    | None   | Systems Analysis on NET-OP-BE (2 months)     |  |  |
| Skill: 4 - Software design                        | 4           | 4    | 5    | Understanding Software Design (youtu.be/rCtOxUBtW9s)       | Main activity – Various projects             |  |  |

## Potential career path for digital employees

(With the number of skills gaps for the designated role)



Veerle Van Der Duyn





Digital Educator

+1.3



- 2.4

Data Specialist

- 3.9

Technical Specialist

- 4.3



Peter Dupuis





Project Manager

+1.1

Data Specialist

- 4.1

Enterprise Architect

- 4.9



Jan Steven





Systems Analyst

- 2.8

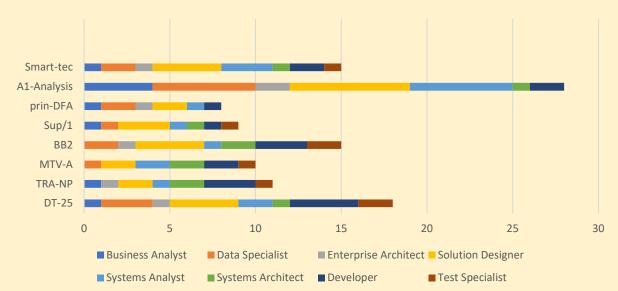
Technical Specialist Scrum Master

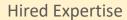
- 3.7

- 3.9

# Test Specialist Developer Systems Architect Systems Analyst Solution Designer Enterprise Architect Data Specialist Business Analyst 0 5 10 15 20 25 30

#### Consultant on project

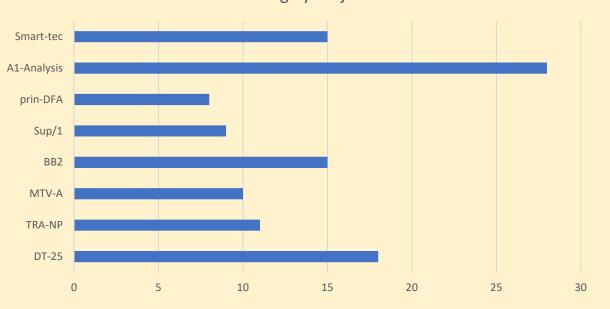




■ DT-25 ■ TRA-NP ■ MTV-A ■ BB2 ■ Sup/1 ■ prin-DFA ■ A1-Analysis ■ Smart-tec



#### Staffing by Project



# "HIRED" method

High Impact REcruitment in Digital

Digital Role map

Planning

Digital Recruitment Planning

High Impact REcruitment in Digital

Identify

Assess

**Short List** 

Recruit

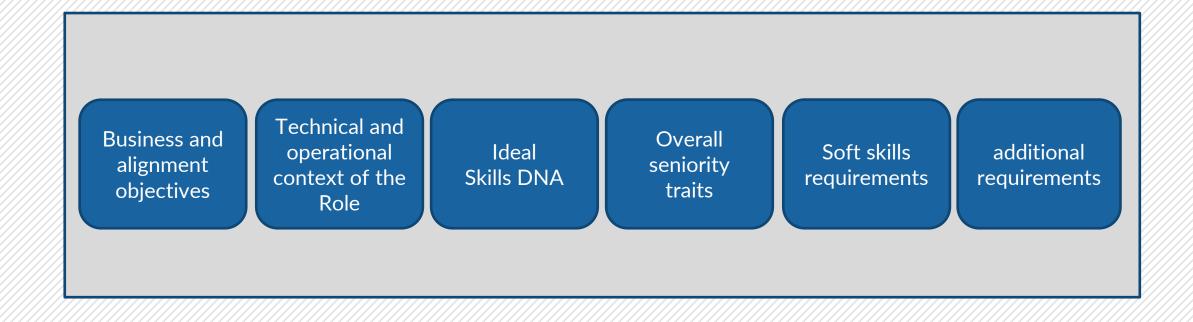
Mentor

Support

Upskill team

Digital Recruitment Support Digital Role map

# The Digital Role Map replaces the standard job description



Business and alignment objectives

Technical and operational context of the Role

Define Target Skills DNA

Overall seniority traits

Soft skills requirements

additional requirements

- -List major relevant Business Goals
- -Identify aligned objectives for the new role
- Identify Digital Management objectives

Describe the existing environment:
Processes, technology,
Organisation, principles, information, behaviour, competences.

Use the Skillsbeam tool to develop the requirements for the job.

Define the levels of: Autonomy, Influence, Complexity, Knowledge, Business skills Use Birkman or related assessments to define requirements

- Identify any specific requirements
- Use the non exclusion list to eliminate any bias imposed in the past that should not exist.

### Call to action

Let us talk about how to Find, Recruit, Upskill, Provision, Retain and Promote

Assess your Digital teams today











# Georges Ataya

Professor, founder and Academic Director of Digital and information security management at SBS-EM Member of the Advisory Board: Agoria, BECI, CIONET, ISACA, Belgian Cybersecurity Coalition
Managing Director Ataya & Partners advisory firm
Founded Digital Governance and Trust
Past International Vice President at ISACA
Past Partner Ernst & Young
Past Deputy International CIO ITT World Directories
Co-Founder of the Belgian Cybersecurity Coalition
Co-founder DPO Circle

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